



Overview of

CAMPUS CLIMATE SURVEY 2017

Poplarville * Forrest County Center * Hancock Center

The Campus Climate Survey is administered to Pearl River Community College (PRCC) students annually. The results help determine student experience, which is linked to learning outcomes and student retention. The results further ensure that the Wildcat Way (Pride, Respect, Class, & Character) is being fulfilled. The Campus Climate Focus Group, comprised of members of administration, faculty, and staff, reviews the survey results. Any survey area receiving a satisfaction rating of less than 70% will receive recommendations for improvement from the Focus Group. Please note: **All percentages show students who are either Satisfied or Very Satisfied. No areas received a satisfaction rating of less than 70%.**

CAMPUS ATMOSPHERE

Student Impression	Campus Location			Overall
	Poplarville	FCC	HC	PRCC
Treated fairly/equitably	93.1%	94.0%	95.2%	93.4%
Finds campus safe	96.9%	97.4%	98.5%	97.1%
Can file student complaint	89.2%	91.4%	95.4%	90.1%
Concern is shown for students	94.8%	97.6%	98.4%	95.7%

OVERALL SATISFACTION

Student Experience	Campus Location			Overall
	Poplarville	FCC	HC	PRCC
Satisfied with student experience	95.6%	96.9%	97.0%	96.0%
Would attend PRCC again	90.4%	93.6%	96.9%	93.6%
Would recommend PRCC to others	93.0%	95.2%	97.0%	93.8%
Opportunities for Activities	96.1%	96.0%	97.0%	96.1%



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Quality Enhancement Plan

First Year Seminar

In the spring semester, a total of nine sections of LLS 1313 Orientation were taught. We offered alternative formats to include fully online, 8 week online, 8 week face to face, and full term sections. One of our goals this year was to integrate important topics and concepts taught in the FYS course with students enrolled in Career/Technical programs: time management, financial responsibility, resume writing, etc. We worked to incorporate many of these concepts into the Job Placement workshop offered to all CTE students, and going forward, we will work with individual CTE program instructors to incorporate these topics within their existing courses.

ROAR

Plans for our upcoming ROAR season are underway. New this year will be the addition of a ROAR session specifically for students starting in the summer session to be held on May 24, 2018, at 2:00 p.m. at both the Poplarville and Forrest County Center campuses. We are also excited to offer a newly customized ROAR session for incoming Allied Health students. This group of students may not be new to the college, but they are new to their program. Our goal is to help them seamlessly transition to their new role as an Allied Health student as they navigate challenges unique to their program. We are also working with the Office of eLearning to determine how to best meet the orientation needs of our fully online students. Our goal is to orient all incoming students as we welcome them to PRCC.



Passport Pathways



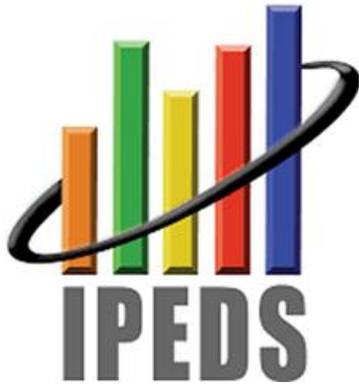
At the beginning of the spring semester, Dr. Brad Garner - Director of Faculty Enrichment Center for Learning and Innovation at Indiana Wesleyan University, was invited to conduct professional development for our faculty and professional staff. His first presentation, titled "Details, Delicacies, and Do Overs", focused on 10 big ideas that might be considered to improve performance and thinking skills of our students using a variety of techniques and resources. Dr. Garner also conducted an afternoon session titled "Easy-Peasy Ways to Add Digital Magic to Your Teaching" where he wowed the crowd with an arsenal of digital resources and unique teaching strategies for engaging Millennial students.



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The Integrated Postsecondary Education Data System (IPEDS) is the Department of Education's National Center for Education Statistics' (NCES) core postsecondary education data collection program. Information is collected annually from all providers of postsecondary education in fundamental areas such as enrollment, program completion and graduation rates, institutional costs, student financial aid, and human resources.

Data collected through IPEDS is publicly released and can be accessed through the IPEDS Data Center by postsecondary education institutions and the general public. The IPEDS Data Center is designed as a centralized, web-based tool for the retrieval and analysis of IPEDS data, the system allows users to access and evaluate institutional data using a wide-range of analytical features that includes the ability to construct customized data sets, download full data files, and create statistical and trend analyses reports. Dr. Jennifer Seal is the IPEDS Keyholder for PRCC, and Dr. Timothy Dedeaux compiles the needed information with the help of various departments throughout campus. A third major data collection was recently submitted through the Office of Planning and Research.

At the Spring Professional Development session held in January, Dr. Brad Garner presented *Details, Delicacies, and Do Overs* which provided best practices for engaging millennial students. Mr. Derek Belsner provided an overview of *Career Coach*, a tool for guiding students' curriculum paths.



Ample opportunities for professional development are provided throughout the year including faculty/share sessions, IT training sessions, Brown Bag sessions, and Facultees. These options may be accessed through PRCC's website at <http://www.prcc.edu/professional-development>.

Additionally, our e-learning office provides online training in a variety of categories. These can be accessed at <http://www.prcc.edu/elearning/faculty-training>.



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LUNCH & LEARN

John O'Hara, Executive Office for Mississippi's Better Business Bureau spoke on April 17, 2018 to members of the Poplarville Chamber of Commerce, concerned citizens, and business owners at PRCC's Spring Lunch and Learn held in the Special Events Room of the Olivia Bender Cafeteria. Mr. O'Hara spoke on the importance of transparency in business. He explained how transparency in areas like ownership, licensing, and warranty information builds trust with a customer base. He advised businesses to invite comments and reviews through websites or social media.



Deadlines for End of Year Assessment Charts



INSTRUCTORS:
Complete 2017-2018 Fall/Spring Assessment Charts
Post in Dropbox by
May 9, 2018



DEPARTMENT CHAIRS:
Review completed 2017-2018 Fall/Spring, approve and post in Dropbox for appropriate Vice President to review by
May 16, 2018
If not approved, return chart to instructor for immediate revision.



P & E COMMITTEE:
Review completed Fall/Spring; request revisions if needed/approve by
May 31, 2018

Please be sure to include completed assessment charts for all courses being assessed. ALL departments/programs should have one overall program chart as well. These completed charts should be uploaded to the **Fall-Spring 2018 (Completed) Folder** in Dropbox.

If you have any questions, please contact Karen Bond at 601-403-1144 or email at kbond@prcc.edu.