



Benefits of ROAR and First-Year Seminar for Fall 2015 First-Time, Full-Time (FTFT) Students



2015 ROAR Attendees Proved More Successful than *Non-Attendees*

Hours Attempted	Hours Earned	Percent Earned	Term GPA
16.53	12.63	76%	2.54
15.74	10.88	68%	2.33

during their first semester at PRCC (Fall 2015), and were more likely to persist to Spring.



60% of 2015 ROAR Attendees persisted to Fall 2016, vs. *47% of Non-Attendees.*

The **83% of ROAR Attendees** that persisted to Spring 2016 continued to be more successful than the *71% of Non-Attendees* who persisted.

Hours Attempted	Hours Earned	Percent Earned	Term GPA
15.83	11.81	72%	2.58
15.22	10.27	66%	2.26

2015 ROAR + FYS Cohort Was Largely Pre-Core, Yet Succeeded

ACT Subscore	2015 Cohort Average	College Ready Threshold
Math	16.2	19
English	14.7	17

78% of FTFT students who attended ROAR *and* enrolled in (FYS) had **both** Math and English Scores below the “College Ready” level.

The **ROAR + FYS Cohort** performed better in their first semester (Fall 2015) than *Non-ROAR Attendees*, and **79% of the ROAR + FYS Cohort** persisted to Spring 2016, compared to *71% of Non-ROAR Attendees.*

Hours Attempted	Hours Earned	Percent Earned	Term GPA
16.33	12.21	74%	2.54
15.74	10.88	68%	2.33

The **ROAR + FYS Cohort** experienced more difficulties in their second semester (Spring 2016), yet still had greater

Hours Attempted	Hours Earned	Percent Earned	Term GPA
15.66	10.22	63%	2.12
15.22	10.27	66%	2.26

Fall to Fall Retention than *Non-ROAR Attendees.*

55% of the ROAR + FYS Cohort persisted to Fall 2016, vs. *47% of Non-ROAR Attendees.*

