



Benefits of ROAR and First-Year Seminar for Fall 2016 First-Time, Full-Time (FTFT) Students



2016 ROAR Attendees Proved More Successful than *Non-Attendees*

Hours Attempted	Hours Earned	Percent Earned	Term GPA
16.73	12.57	75%	2.57
15.46	9.75	62%	2.00

during their first semester at PRCC (Fall 2016), and were more likely to persist to Spring.



60% of 2016 ROAR Attendees persisted to Fall 2017, vs. *33% of Non-Attendees.*

The **82% of ROAR Attendees** that persisted to Spring 2017 continued to be more successful than the *64% of Non-Attendees* who persisted.

Hours Attempted	Hours Earned	Percent Earned	Term GPA
16.53	12.08	72%	2.46
15.54	10.66	66%	2.26

2016 ROAR + FYS Cohort Was Largely Pre-Core, Yet Succeeded

ACT Subscore	2016 Cohort Average	College Ready Threshold
Math	15.9	19
English	14.3	17

82% of FTFT students who attended ROAR *and* enrolled in (FYS) had **both** Math and English Scores below the “College Ready” level.

The **ROAR + FYS Cohort** performed better in their first semester (Fall 2016) than *Non-ROAR Attendees*, and **82% of the ROAR + FYS Cohort** persisted to Spring 2017, compared to *64% of Non-ROAR Attendees.*

Hours Attempted	Hours Earned	Percent Earned	Term GPA
16.43	11.72	71%	2.55
15.46	9.75	62%	2.00

The **ROAR + FYS Cohort** experienced more difficulties in their second semester (Spring 2017), yet still had greater

Hours Attempted	Hours Earned	Percent Earned	Term GPA
16.57	9.86	57%	1.97
15.54	10.66	66%	2.26

Fall to Fall Retention than *Non-ROAR Attendees.*

58% of the ROAR + FYS Cohort persisted to Fall 2017, vs. *33% of Non-ROAR Attendees.*

