Keeping the Dream Alive in the 21st Century…

…and other challenges faced by community college faculty, staff and administrators
Where to Start at PRCC to Translate Research Results into Action

- **Suggestion #1**: Involve all parts of the college in efforts to improve student access, success, and completion. Create and empower **process improvement teams** to:
  - Review programs, practices and services at every stage of the student’s experience
  - Redesign and/or realign programs, practices and services to accelerate entry into and completion of programs of study
Where to Start at PRCC to Translate Research Results into Action, Cont.

- **Suggestion #2:** Create more structure within PRCC for students.
  - Simplify students’ choices
  - Minimize the number of decision points students, especially new students, encounter

- **Suggestion #3:** Design advising and counseling services that are streamlined, personalized and mandatory
Suggestion #4: Make non-academic support services intrusive so that students are forced to use them

- Create support service plans as well as educational plans
- Link support services to the classroom
- Mandate the use of support services
Where to Start at PRCC to Translate Research Results into Action, Cont.

- **Suggestion #5:** Create partnerships between academic and student affairs
  - Commitment starts in the President’s Cabinet
  - Identify and solve 1 shared problem each year
  - Set aside opportunity money to support partnerships
  - Never mistake information exchanges for partnerships
Where to Start at PRCC to Translate Research Results into Action, Cont.

**Suggestion #6:** Provide faculty, staff and administrators with the tools they need
- Data that examine trends over time in relation to grades and outcomes, especially in gatekeeper and developmental courses
- Structured opportunities to analyze, evaluate and act on the data
- Professional development opportunities connected to PRCC’s vision and goals
Where to Start at PRCC to Translate Research Results into Action, Cont

- Clear, consistent messages from college leadership about the importance of
  - Building a culture within instruction that is collaborative, consistent from discipline to discipline, intelligently student-focused, data-based, and outcomes-orientated
  - Creating partnerships with administrators and staff responsible for designing and implementing non-classroom based support services. These partnerships should increase the chances that students will remain enrolled and achieve their educational/career goals
Resources


Resources


Resources, Cont.


Resources, Cont.


Resources, Cont.


Resources, Cont.

Resources, Cont.


Resources, Cont.
