Best Advisement Practice of the Month

This month's best advisement practice is...

An advisor meets with the student more than once per semester.

Student Success Center Services

- Computer Resource Lab and Quiet Zone for individual and small group studying
- Learn how to be a Successful Student
- Attend the Stay Current! Workshop Series
- Online Tools for Career Exploration and Improving Study Skills
- Check the Title III Website for Additional Resources www.prcc.edu/t3

Check Your Email Campaign Winners!

Poplarville Campus Winners
Audra Aubert, Dan Beavers, Victoria Carr, Priscilla Johnson, Dean Shorba, Tameka Lindsey, Darion Matthews, Vanessa Mitchell, Ashanti Wright

Forrest County Center Winners
Austin Korbe, Janie Williams, Joseph Hillary, Rena Drury, Ariele Bastine, Amber Vickery

Congratulations to all the winners and thank you to all who participated in the campaign.

Ms. Benton Conducts SI Research at PRCC

Solving the dilemma of poor academic performance and student dropout seem to be a key point of interest for colleges and universities across the United States. Pearl River Community College piloted Supplemental Instruction (SI) in four English courses this academic year to help retain students and see them progress through their academic courses.

A research study was conducted to examine the perceptions of students and faculty in relation to (SI) Supplemental Instruction at Pearl River Community for Beginning English, Intermediate English, English Composition I and English Composition II. A survey was administered to 4 instructors who taught English in SI supported courses. All 4 instructors agree that SI is a valuable tool, and SI had an impact on improving grades in their class.

Also, the 4 instructors agree that SI should be implemented in other courses.

A survey was also administered to 74 students who were enrolled in the SI support courses. The surveys were given at the end of the Fall 2011 semester and were anonymous. Some of the results from the student surveys include the following:

Over 60% of the students believed that SI helped to improve their grades in English.

Over 80% of the students believed that SI should be offered in other courses besides English.

Over 70% of the students believed that SI helped to prepare them for major tests, quizzes and essays.

Over 80% agreed they would recommend SI to other students.

The accumulation of the data from the student and staff surveys provide substantial information regarding the perceptions of students and faculty using Supplemental Instruction. This study reveals that students and faculty have a positive perception of SI in English at Pearl River Community College.
New Title III Website

Check out the new Title III Student Success Center Website http://sc.prcc.edu/title3/. Here you will find lots of useful information for both students and faculty.

Visit to Central Piedmont Community College

Title III sponsored a site visit to Central Piedmont Community College during April. Dr. Adam Breerwood, Dr. Martha Smith, Casey Rawls, and Dr. Amy Townsend had the opportunity to observe firsthand the operations of the CPCC Student Success Center, Supplemental Instruction sessions in the Academic Learning Center, and to interview various administrators and program directors to learn of their advising system and processes. CPCC was identified in the PRCC Title III grant as a model institution for their iCAN advising program which includes the Online Student Profile (OSP), coordination of student services and faculty in working with entering students, and the creation of an 8 week orientation/success course that all entering students are strongly encouraged to complete. The impact of the OSP and the iCan program has resulted in a significant increase in retention and completion rates for CPCC. This group will now identify how we might incorporate some of the strategies and successes of CPCC as we move forward with our Integrated Learning System advising model. For more information about the iCAN program, visit their website at www.cpcc.edu/ican.

Forrest County Center Looking For Math SI Leaders

Peer Mentor Spotlight:

Terrence Perry

Terrence enjoys working at the Student Success Center and being able to help students. He plans to transfer to USM where he will work toward a masters in counseling psychology.
Dr. Leslie Butler visited the Hancock County Center on April 18, 2012, to talk with Ms. Melissa Whitfield’s English classes about time management skills and the career resources available on the Title III website.

Time management is an important skill for students to learn. Key to managing time is to prioritize, keep a calendar so that deadlines don’t creep up, do major projects in manageable pieces, and set your own personal due date a couple of days ahead of the real due date. This last step is crucial to allowing for genuine review of work. Students in the classes participated in an on-line time management tool that breaks down their tasks, how long they take, and compares that to the number of hours available in a day. The link for this tool can be found at: http://www.studygs.net/shared/mgmnt.htm

Students were also introduced to several on-line career resources available on the Title III web-site. Dr. Butler took them through the importance of creating a good resume now, even if they don’t have work experience. Seeing gaps in the resume now allows students to include activities that will enhance their resumes before graduation. Students then took the SIGI3 career assessment and explored suggested career options.

If you are interested in having a staff member from the Student Success Center come to your class and discuss college success strategies, then contact Dr. Butler (Poplarville and Hancock County Center) at extension 1427 or Dr. Purvis (Forrest County Center) at 5554.