Best Advisement Practice of the Month

This month’s best advisement practice is... An advisor should provide individual advising.

Student Success Center Services

- Computer Resource Lab and Quiet Zone for individual and small group studying
- Learn how to be a Successful Student - Attend the Stay Current! Workshop Series
- Online Tools for Career Exploration and Improving Study Skills
- Check the Title III Website for Additional Resources

www.prcc.edu/t3

The Student Success Center has partnered together with the Student Government Association to launch a campus wide “Check Your Email” campaign. The goal of this project is to encourage students to check their PRCC email daily so that they are up-to-date on announcements from their instructors, class absences, and other campus announcements. Both Poplarville and Forrest County Center campuses will participate in the campaign. The campaign starts the week of March 26. During this week, there are designated times where Student Government will set up tents with laptops around campus. Students are encouraged to stop by the tent, get up to date information on how to check their email, and learn how to download an app on their phone which lets them more easily access their email.

The campaign will run for four weeks. Each week of the campaign, students will receive an email with a trivia question. Students will have 48 hours from the time the email is sent to visit their respective Student Success Center and submit an answer to the trivia question. Students who participate in the campaign for all four weeks will be eligible for some incredible door prizes. Winners will be announced at their campus wide Spring Fling. Door prizes include restaurant vouchers and gift cards, as well as a Wal-Mart gift card.

Grading in May?

Congratulations! We encourage any student planning to graduate in May to create a PRCC Student e-Portfolio. This tool will allow you to quickly impress potential employers and, if you are planning to transfer to a senior university, having an e-portfolio can be of benefit when applying for admissions, scholarships, or campus organizations. Come by the Student Success Center and let us help you prepare for your next step after graduation.
Supplemental Instruction Interview

Recently two instructors, Ms. Kara Brown and Ms. Marjory Thrash, and two SI Leaders, Vanessa Mitchell and Sofia Tent, were interviewed regarding their experiences with SI in the English classes this semester.

When asked what the greatest benefit to having students in the classroom everyone mentioned the resource that SI leaders are to the students. They have been successful in the course, and serve as a guide to helping students learn the ropes and content in order to pass the class. Ms. Brown also commented that students become comfortable with the SI leader and as they get to know him/her they seek them out for assistance more readily, both in and out of class.

SI leaders take on great responsibility for creating fun and interactive activities to help students learn the material at a different level than can happen in class. They show students how to learn the material on their own, not just how to pass the next test. As a result, they need to be highly creative and caring students and spend time working with the students and the instructor to create activities that engage students at all levels of learning.

What kinds of activities do SI Leaders do? SI Leaders create games and other fun study activities in preparation for tests. English provides a more difficult challenge for SI because students write papers and learn the process of writing. Because of that, both Vanessa and Sofia believe that brainstorming and debate SI sessions work out the best for the students because they have the opportunity to think through their ideas, have someone critique it in a friendly environment, and hone their paper through interactions with other students.

But do students who attend SI do better in class? According to Ms. Brown and Ms. Thrash they do. Ms. Brown says that students learn “‘how’ to study, not just ‘what’ to study.” And Ms. Thrash asserts that students who attend SI are more engaged in class and ask better questions and participate at a higher level in class discussions.

Finally, the best part of being an SI Leader?
Vanessa: “when I get to see the Eureka moment.”
Sofia: “the feeling that I get when I see that I’ve really helped someone.”
Fall Semester Job Opportunities

The Student Success Centers on the Poplarville and Forrest County Center campuses are looking for Peer Mentors and SI Leaders. Peer Mentors must have an overall 3.0 GPA and have completed 30 hours of courses by the time they start work in the fall. SI Leaders must have strong skills in either English or Math and have scored at least a B in the course they wish to work. The deadline to apply is March 30, 2012. Applications can be found on the Title III website or from the Learning Specialist on your campus.

Poplarville—Dr. Butler 601.403.1427 lbutler@prcc.edu
FCC—Dr. Purvis 601.554.5554 apurvis@prcc.edu

Peer Mentor Application>>http://prcc.edu/t3/index.php/fall-2010-peer-mentors
SI Leader Application>>http://prcc.edu/t3/index.php/si-leaders

New Addition to the Title III Staff

Tim Dedeaux Information Systems Developer/Data Analyst

Peer Leader Spotlight:

Will Smith, Peer Mentor, FCC

- Originally from Oak Grove, MS
- Plans to get a degree in Information Technology
- Plans to attend USM
- Favorite part of PRCC is the students, teachers, and staff.
- Favorite part of being a peer leader is the ability to help people when they have a problem.