Best Advisement Practice of the Month

This month’s best advisement practice is…

Advisors need to spend time with students on time management techniques.

Student Success Center Services

• Computer Resource Lab and Quiet Zone for individual and small group studying
• Online Tools for Career Exploration and Improving Study Skills
• Check the Title III Website for Additional Resources

www.prcc.edu/t3

There is a lot of Title III activity happening at the Forrest County Center. To begin, the Student Success Center on campus has hired nine excellent students who work as peer mentors and SI leaders. The peer mentors support the College Study Skills and Essential Skills classes. The SI leaders support specific sections of English Comp I, English Comp II, Intermediate Algebra, and College Algebra. These peer leaders are also available in the computer lab to assist students as needed.

Additionally, we have a strong group of pre-core advisors who are committed to advising pre-core students. These advisors are Edward Powell, Cheri Alder, Sharon Clark, Toni Cowart, Melinda Marks, and Lille McCullum. These advisors have worked extremely hard this month to meet with their students. To date, advisors have met with most of their students, and feedback has been positive from both students and advisors. These advisors will check in with students again after midterms.

Finally, one of our goals for this semester is to develop a cohort of incoming freshmen. The grant designates that we form this group and provide them services over the next two years that will lead to overall higher rates of graduation/transfer. We are asking for your help in building this cohort. If you teach courses with incoming freshmen, please encourage them to come by and see a peer mentor. A peer mentor can explain the program and how to get started. We realize that time for students is valuable and we are committed to providing services that are helpful, beneficial, and worthwhile. We are confident that those who choose to participate will believe the small sacrifice of time is worth the end result. Our goal with this program is to give these students the tools they need to succeed academically, develop self-confidence, and build the skills that will help them in the transfer process.
Title III Staff

- Dr. Amy Townsend, Director
- Dr. Leslie Butler, Learning Specialist
- Tim Dedeaux, Information Systems Developer/Data Analyst
- Rhonda Ladner, Tech Support
- Dr. Aaryn Purvis, FCC Learning Specialist
- Sonya Hunt, Administrative Assistant

Student Success Center
Crosby Hall, 2nd Floor
(601) 403-1414
www.prcc.edu/t3

Supplemental Instruction

This fall, Supplemental Instruction is being piloted in math courses across both campuses. Intermediate and College Algebra courses have been selected to participate in the pilot. When the grant was written, math had not yet adopted course redesign. With course redesign, the Supplemental Instruction program has to adapt to meet the new needs of both students and faculty. Currently, SI leaders attend classes and hold 2-3 regularly scheduled SI sessions per week for students in participating classes. These sessions are geared to help students stay on track to finish the course on time. Plus, they’re fun and use different learning strategies to help all kinds of students learn. SI leaders are also hold regular office hours to assist students who are behind on modules or need extra assistance outside of the math lab. On the Poplarville campus, SI leaders work 2 hours per week in the Math Lab to assist students as they work on their modules.
We are excited to share that Travel Letters are now available through GradesFirst. Faculty will be notified prior to students being absent for a school related function via a GradesFirst email. While this will not replace the Friday Report, it will alert faculty to when groups of students will be out (athletic team, band, etc.). If you sponsor a PRCC club/organization and you would like to utilize this function for dates when your group will be absent from class, contact Dr. Townsend (1421) to make arrangements.

FAQ About The SSC!

Q: My students are requesting a tutor. Can I send them to the SSC?
A: Currently, the SSC does not employ tutors. All of our peer leaders are hired to support specific grant objectives. If a student has a tutor and needs a place to meet, we are the perfect place to do so. However, we currently do not have the staff to support the need for tutoring. We encourage all students to ask their instructors for tutoring help. Instructors can help us by keeping a list of students who have previously excelled in the course and might be willing to tutor.

Q: Can I have an SI Leader for my class?
A: Currently, the grant stipulates which classes can support SI. This year, we are supporting English and Math courses. Next year we will begin our pilot of SI in Western Civilization, Psychology, and Biology. We do have peer mentors who can make periodic class visits to talk with your students about note taking skills, test taking skills, time management, and other college survival topics. If you are interested, click here to fill out the form: http://ssc.prcc.edu/title3/peer-mentor-assistance-request-form/. If you have specific needs, email the learning specialist and we can figure out the best way to help you (lbulter@prcc.edu for Poplarville/Hancock; apurvis@prcc.edu for Forrest County Center).

Q: How can I get my students to complete an e-Portfolio?
A: Easy! In order to get started, please visit our website at ssc.prcc.edu. Click on the tab that says “faculty” and “start here.”. Read our memo, and fill out the online request form. We will then contact you to set up times for class visits and trainings.

Q: Does a student have to visit the Student Success Center in order to run a degree evaluation?
A: No, they do not. A student can access directions on how to run the degree evaluation for themselves here: http://ssc.prcc.edu/title3/degree-evaluation/. If a student needs help understanding their degree evaluation, they are encouraged to print it off and bring it to a staff member in the Title III office. Peer mentors are encouraged to not “run a degree evaluation” for a student. This is because of the private information needed by the student to run and read the degree evaluation.